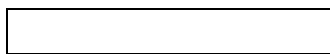


**Detailed Course Scheme**  
**BA LL.B.**  
**(Five years integrated Law programme)**

**Semester IV**  
**(2018-2023)**



**RNB GLOBAL UNIVERSITY**  
RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601.

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. program for Even (January-June) Semester, 2020 along with Examination pattern is as follows:

### **Semester -IV**

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16005300	Family Law- II	4	1	0	5
2.	16005400	Constitutional Law-II	4	1	0	5
3.	16005500	Law of Crimes- II (CrPC)	4	1	0	5
4.	11018000	Indian Economy	4	1	0	5
5.	16003600	Computer Science-II	4	1	0	5
6.	16010200	Moot Court Techniques-II	1	0	2	2
7.	16001500	Ability & Skill Enhancement-IV	2	0	0	2
8.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
9.	99002800	Workshops & Seminars	-	-	-	1
<b>Total</b>			<b>23</b>	<b>5</b>	<b>2</b>	<b>31</b>

## **EVALUATION SCHEME**

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>		<b>50</b>

## **External Assessment**

Type	Marks
Theory	50

## **EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS**

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

## **CURRICULUM**

**Course Name: Family Law-II**

**Course Code: 16005300**

### **Course Outline**

#### **Unit I: Joint Hindu Family**

- a) Mitakshara and Dayabhaga Schools.
- b) Formation and Incident under the Coparcenary Property under *Dayabhaga* and *Mitakshara*: Extent and Mode of Succession.
- c) Karta of Joint Family: Position, Powers and Privileges.
- d) Debts: Doctrine of Pious Obligation and Antecedent Debts.

#### **Unit II: Partition**

- a) Meaning, Division of Right and Division of Property.
- b) Persons Entitled to Demand Partition.
- c) Partition how Effected; Suit for Partition.
- d) Re-opening of Partition; Re-union.

#### **Unit III: Principles of Inheritance under Hindu Law**

- a) The Hindu Succession Act, 1956.
- b) General Rules of Succession of a Hindu dying Intestate under the Hindu Succession Act
- c) Stridhan and Women's Estate

#### **Unit IV: Dower & Women's Rights**

- a) Dower (Mahr): -
  - i) Concept and Nature
  - ii) Classification of dower
  - iii) Wife's rights and remedies on non-payment of dower

#### **Unit V: Principles of Inheritance, Hiba and Wasiyat under Muslim Law**

- a) General principles of Inheritance under Sunni Law and Shia Law
- b) *Hiba*: Concept, Formalities, Capacity, Revocability
- c) *Wasiyat*: Concept, Formalities.
- d) *Waqf*
- e) Marz ul maut
- f) Principles of Inheritance under Muslim Law (Sunni Law)

#### **Leading Cases:**

1. ***Mohd. Ahmed Khan v. Shah Bano Begum*** (1985 SCR (3) 844)
2. Mohd. Tunus v Syed Unnissa AIR 1961 SC 808.
3. SardarSyedna Tahir Saifitddin v State of Bombay
4. Agra Mahomed Jafer v KoolsomBeebee (1897) 24 IA 196

#### **Suggested Readings :**

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993.
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007.
3. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980.
4. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012.
5. Paras Diwan, *Family Law*, Allahabad Law Agency, 2001.
6. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906.
7. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974.
8. Poonam Pradhan Saxena, *Family Law- II Lectures*, Lexis Nexis. 3rd Edn., 2011.

### **Course Name: Constitutional Law-II**

**Course Code: 16005400**

#### **Course Outline**

##### **Unit I: Fundamental Rights – I**

- a) Definition of 'State' for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver.
- b) Right to Equality (Articles14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination.

- c) Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5)).

## **Unit II: Fundamental Rights – II**

- a) Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays' Rights, Live-in Relationships, etc.)
- b) Right to Education (Article 21A): RTE Act, 2009.
- c) Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking.
- d) Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30).

## **Unit III: Right to Constitutional Remedies**

- a) Writs: *Habeas Corpus*, *Mandamus*, *Certiorari*, Prohibition and *Quo-warranto*.
- b) Art. 32 and Art. 226.
- c) Judicial Review.
- d) Writ Jurisdiction and Private Sector .

## **Unit IV: Directive Principles and Fundamental Duties**

- a) Nature and Justifiability of the Directive Principles.
- b) Detailed Analysis of Directive Principles (Articles 37-51).
- c) Fundamental Duties.
- d) Inter-Relationship between Fundamental Rights and Directive Principles.

## **Unit V: Historical background and Federalism**

- a) Historical background of the Constitution of India.
- b) Nature of Indian Federalism.
- c) Co-operative Federalism.

## **Suggested Readings:**

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014 .
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013.
3. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21<sup>st</sup> Edn., 2013.
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013.
5. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999.
6. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

**Course Name: Law of Crimes-II**

**Course Code: 16005500**

**Course Outline:**

**Unit I: Offences against the Human Body- I**

- a) Culpable Homicide and Murder.
- b) Rash and Negligent Act .
- c) Dowry Death.
- d) Attempt to Murder.
- e) Attempt and Abetment to Suicide.

**Unit II: Against Human Body- II**

- a) Hurt and Grievous Hurt.
- b) Criminal Force and Assault.
- c) Wrongful Restraint and Wrongful Confinement.
- d) Kidnapping and Abductions .

**Unit III: Offences against Women**

- a) Outraging the Modesty of Women, *Voyeurism*, Stalking, Acid Attack.
- b) Rape and Unnatural Offences.
- c) Cruelty and Offences relating to Marriage.

**Unit IV: Offences against Property**

- a) Theft, Extortion, Robbery and *Dacoity*.
- b) Criminal Misappropriation and Criminal Breach of Trust.
- c) Cheating and Forgery.
- d) Mischief and defamation.

**Unit V: Other offences**

- a) Criminal intimidation.
- b) Misconduct.
- c) Attempt to commit offence punishable with imprisonment of life.

### **Case Studies:**

1. *State of U.P. v. Ram Swarup* (1974) 4 SCC 764 :AIR 1974 SC 1570 106
2. *Deo Narain v. State of U.P.* (1973) 1 SCC 347: AIR 1973 SC 473 114
3. *Kishan v. State of M.P.* (1974) 3 SCC 623 : AIR 1974 SC 244 118
4. *James Martin v. State of Kerala* (2004) 2 SCC 203

### **Suggested Readings**

1. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012.
2. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013.
3. J.W. Cecil Turner, *Russel on Crime*, Vol I & 2, Universal Law Publishing Co., New Delhi, 2012.
4. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012.
5. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012.
6. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012.
7. John Dawson Mayne, "*Mayne's Criminal law of India*", Gale, Making of Modern Law, 2013.
8. *Bare Act of Indian Penal Code, 1860.*

## **Course Name: Indian Economy**

### **Course Code: 11018000**

### **Course Outline**

#### **Unit I**

Basic Issues in Economic Development Concept and Measures of Development and Underdevelopment; Human Development.

#### **Unit II**

Basic Features of the Indian Economy at Independence Composition of national income and occupational structure, the agrarian scene and industrial structure.

#### **Unit III: Policy Regimes**

- a) The evolution of planning and import substituting industrialization.
- b) Economic Reforms since 1991.
- c) Monetary and Fiscal policies with their implications on economy.

#### **Unit IV: Growth, Development and Structural Change**

- a) The experience of Growth, Development and Structural Change in different phases of growth and policy regimes across sectors and regions.
- b) The Institutional Framework: Patterns of assets ownership in agriculture and industry; Policies for restructuring agrarian relations and for regulating concentration of economic power;
- c) Changes in policy perspectives on the role of institutional framework after 1991.
- d) Growth and Distribution; Unemployment and Poverty; Human Development; Environmental concerns.
- e) Demographic Constraints: Interaction between population change and economic development.

#### **Unit V: Sectoral Trends and Issues**

- a) Agriculture Sector: Agrarian growth and performance in different phases of policy regimes i.e. pre green revolution and the two phases of green revolution; Factors influencing productivity and growth; the role of technology and institutions; price policy, the public distribution system and food security.
- b) Industry and Services Sector: Phases of Industrialization – the rate and pattern of industrial growth across alternative policy regimes; Public sector – its role, performance and reforms; The small scale sector; Role of Foreign capital.
- c) Financial Sector: Structure, Performance and Reforms. Foreign Trade and balance of Payments: Structural Changes and Performance of India's Foreign Trade and Balance of Payments; Trade Policy Debate; Export policies and performance; Macro Economic Stabilization and Structural Adjustment; India and the WTO, Role of FDI, Capital account convertibility,

#### **Suggested Readings:**

1. Mishra and Puri, Indian Economy, Himalaya Publishing House.
2. IC Dhingra, Indian Economics, Sultan Chand & Sons.
3. Gaurav Dutt and KPM Sundarum, Indian Economy, S. Chand & Company.
4. Bhagwati, J. and Desai, P. India: Planning for industrialization, OUP, Ch Patnaik, Prabhat. Some Indian Debates on Planning. T. J. Byres (ed.). The Indian Economy: Major Debates since Independence, OUP.
5. Ahluwalia, Montek S. State-level Performance under Economic Reforms in India in A. O. Krueger. (ed.). Economic Policy Reforms and the Indian Economy, The University of Chicago Press.
6. Dreze, Jean and Amartya Sen. Economic Development and Social Opportunity. Ch. 2. OUP.



7. Khanna, Sushil. Financial Reforms and Industrial Sector in India. Economic and Political Weekly. Vol. 34. No. 45.
8. Uma Kapila (ed), "Indian Economy since Independence", Relevant articles.
9. Rangarajan, C. and N. Jadhav. Issues in Financial Sector Reform. BimalJalan. (ed). The Indian Economy. Oxford University Press, New Delhi.

## **Course Name: Computer Science II**

**Course Code: 16003600**

### **Course Outline**

**Unit I:** Introduction Hardware/Software Model of a Computer, its various types, Programs and Processes working, Introduction to Programming: Concept of algorithms, Flow Charts, Data Flow diagrams etc.

**Unit II:** Basic of Computer Networks: Introduction to computer network, data communication, components of data communication, data transmission mode, LAN, MAN, WAN, wireless LAN, internet, intranet, extranet. Network Models: Client/ server network and Peer-to-peer network, OSI, TCP/IP, layers and functionalities. LAN Topologies: Ring, bus, star, mesh and tree topologies. Network Devices: NIC, repeaters, hub, bridge, switch, gateway and router.

**Unit III:** Internet Terms: Web page, Home page, website, internet browsers, URL, Hypertext, ISP, Web server, download and upload, online and offline. Internet Applications: www, telnet, ftp, e-mail, social networks, search engines, Video Conferencing, e-Commerce, m-Commerce, VOIP, blogs.

**Unit IV:** Introduction to Microsoft Office 2013 - Introduction and working with MS Office components. Microsoft Word basics, formatting text and documents, working with headers, footers and footnotes, tabs, tables and sorting, working with graphics, templates, wizards and sample documents, introduction to mail merge and macros.

**Unit V:** Microsoft Excel basics, rearranging worksheets, excel formatting tips and techniques, introduction to functions, Excel's chart buildup - features, using worksheet as databases, automating. Microsoft PowerPoint basics, creating presentation the easy way, working with text in PowerPoint, Presentation with Power-Point: creating presentation, working with graphics, show time, sound effects and animation effects.

### **Suggested Readings:**

1. Andrew S. Tanenbaum, David J. Wetherall Computer Networks (5th Edition),PHI, 2010

2. B. A. Forouzan, Data Communication and Networking , TMH,2003.
3. Introduction to Computers -7 Edition, Peter Norton, Tata. McGraw Hill
4. Fundamentals of Computers: 2010 Edition, V. Rajaraman, Prentice Hall of India
5. Private Ltd.
6. Computer Fundamentals, 2014 Edition, Anita Goel, Pearson India
7. HTML A Beginner's Guide, Tata McGraw-Hill Education, 2009.

## **Course Name: Ability & Skill Enhancement IV**

**Course Code: 16001500**

### **Course Outline - Final Assessment – Mock Interviews & PI Kit Submission**

#### **Unit I: Tele – Etiquettes**

Receiving Calls, placing a call, Ending Calls, Transferring calls, Taking Message/ Voice Mails, Placing call on hold, Handling Complaints.

#### **Unit II: Confidence Building & Brain Storming**

How to build confidence by positive thinking, identifying negative thoughts, how to control negative thoughts entering our mind, identifying personal talents, and its ways to improve, how to develop good habits and having principles and follow them at all times.

Need to learn new things, ideas and skills, what is brain storming, why do we need it, what are the different ways of brainstorming through logics and reasoning, Brain Storming Session.

#### **Unit III: PI Kit**

What is resume, Format of Resume, Formatting, Resume Preparation, Covering Letter, PI Kit.

#### **Unit IV: Interview Skills**

Mastering the art of giving interviews in - selection or placement interviews, web /video conferencing, Mock Interview, HR Expert Mock Interview, Telephonic Interviews.

#### **Unit V : Internship Preparation: Company Specific Research and Presentation**

Identifying domain specific industries, researching the industry, Industry analysis, Presentation on specific industry/company.

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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